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UURI No 12 tahun 2006 tentang Kewarganegaraan Republik Indonesia Pengantar Sosiologi Kewarganegaraan Penguatan Karakter melalui Local Wisdom sebagai Budaya Kewarganegaraan Educational Innovation in Society 5.0 Era: Challenges and Opportunities Hukum Kewarganegaraan & Keimigrasian Pendidikan Kewarganegaraan Untuk Perguruan Tinggi Pendidikan Kewarganegaraan Berbasis HOTS Pendidikan Pancasila dan Kewarganegaraan ICOCIT-MUDA 2019 Penduduk Luar Jawa; Hasil Registrasi Penduduk Empowering Civil Society in the Industrial Revolution 4.0 State, Society, and Minorities in South and Southeast Asia Essential 25000 English-Malay Law Dictionary ICOPE 2020 ADI Journal on Recent Innovation (AJRI) The 1st Edition Vol 1. No 1. September 2019 Borders and Beyond Teacher Education and Professional Development In Industry 4.0 Pendidikan Kewarganegaraan Pendidikan Kewarganegaraan Skripsi Sarjana Kependidikan: Pendekatan

Kuantitatif dan Kualitatif Essential 25000
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Civil Society and Political Change in
Indonesia Panduan bantuan hukum di
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Tanah Bagi Orang Asing Buku Ajar Hukum
Perdata Internasional Kewarganegaraan
Malaysia Etnis Tionghoa Di Indonesia
Pendidikan Kewarganegaraan Untuk Perguruan
Tinggi Tanja-djawab tentang
kewarganegaraan Proceedings of the First
Jakarta International Conference on
Multidisciplinary Studies Towards Creative
Industries, JICOMS 2022, 16 November 2022,
Jakarta, Indonesia ICLSSE 2020 Character
Education for 21st Century Global Citizens
CONVASH 2019 PENDIDIKAN PANCASILA
Indonesian for Beginners ICONS 2020
Indonesian Syariah

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Dampak dari perkembangan Ilmu Pengetahuan dan Teknologi telah bermunculan para ilmuawan muda yang mempunyai perhatian tinggi terhadap pengembangan ilmu hukum pada umumnya dan Hukum Tata Negara pada khususnya. Tetapi penulisan buku-buku mengenai Hukum Kewarganegaraan dan Hukum Keimigrasian dirasakan masih belum banyak yang diterbitkan. Sebagai Dekan Fakultas Hukum Universitas Brawijaya, saya menyambut baik diterbitkannya buku ini, dengan harapan memberikan manfaat bagi kalangan akademisi maupun pemerhati masalah Kewarganegaraan dan Keimigrasian.

Disamping itu dapat merangsang ilmuawan muda lainnya untuk meneliti lebih jauh dan mengembangkan masalah Kewarganegaraan dan Keimigrasian secara ilmiah dan bertanggung jawab ICCEDI is an international seminar that is held every two years organized by the Law and Citizenship Department, Faculty of Social Science Universitas Negeri Malang. The activities aim to discuss the theoretical and practical citizenship education that becomes needed for democracy in Indonesia and other countries with a view to build academic

networks by gathering academics from various research institutes and universities. Citizenship education is an urgent need for the nation in order to build a civilized democracy for several reasons. Citizenship education is important for those who are politically illiterate and do not know how to work the democracy of its institutions. Another problem is the increasing political apathy, indicated by the limited involvement of citizens in the political process. These conditions show how citizenship education becomes the means needed by a democratic country like Indonesia. The book addresses a number of important issues, such as law issues, philosophy of moral values, political government, socio-cultural and Pancasila, and civic education. Finally, it offers a conceptual framework for future democracy. This book will be of interest to students, scholars, and practitioners, governance, and other related stakeholders. We are delighted to introduce the Proceedings of the Second International Conference on Progressive Education (ICOPE) 2020 hosted

by the Faculty of Teacher Training and Education, Universitas Lampung, Indonesia, in the heart of the city Bandar Lampung on 16 and 17 October 2020. Due to the COVID-19 pandemic, we took a model of an online organised event via Zoom. The theme of the 2nd ICOPE 2020 was “Exploring the New Era of Education”, with various related topics including Science Education, Technology and Learning Innovation, Social and Humanities Education, Education Management, Early Childhood Education, Primary Education, Teacher Professional Development, Curriculum and Instructions, Assessment and Evaluation, and Environmental Education. This conference has invited academics, researchers, teachers, practitioners, and students worldwide to participate and exchange ideas, experiences, and research findings in the field of education to make a better, more efficient, and impactful teaching and learning. This conference was attended by 190 participants and 160 presenters. Four keynote papers were delivered at the conference; the first two papers were

delivered by Prof Emeritus Stephen D. Krashen from the University of Southern California, the USA and Prof Dr Bujang Rahman, M.Si. from Universitas Lampung, Indonesia. The second two papers were presented by Prof Dr Habil Andrea Bencsik from the University of Pannonia, Hungary and Dr Hisham bin Dzakiria from Universiti Utara Malaysia, Malaysia. In addition, a total of 160 papers were also presented by registered presenters in the parallel sessions of the conference. The conference represents the efforts of many individuals. Coordination with the steering chairs was essential for the success of the conference. We sincerely appreciate their constant support and guidance. We would also like to express our gratitude to the organising committee members for putting much effort into ensuring the success of the day-to-day operation of the conference and the reviewers for their hard work in reviewing submissions. We also thank the four invited keynote speakers for sharing their insights. Finally, the conference would not be possible without the excellent

papers contributed by authors. We thank all authors for their contributions and participation in the 2nd ICOPE 2020. We strongly believe that the 2nd ICOPE 2020 has provided a good forum for academics, researchers, teachers, practitioners, and students to address all aspects of education-related issues in the current educational situation. We feel honoured to serve the best recent scientific knowledge and development in education and hope that these proceedings will furnish scholars from all over the world with an excellent reference book. We also expect that the future ICOPE conference will be more successful and stimulating. Finally, it was with great pleasure that we had the opportunity to host such a conference.

Buku ajar Hukum Perdata Internasional ini merupakan buku yang membahas tentang hubungan hukum keperdataan secara Internasional. Hukum Perdata Internasional merupakan hukum perdata yang memiliki unsur asing dalam hubungan antara individu satu dengan lainnya atau hubungan antara badan hukum satu dengan lainnya. Adanya unsur asing dalam hubungan hukum

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Anda pergi; Ini adalah alat yang mudah yang hanya memiliki kata-kata yang Anda inginkan dan butuhkan! Seluruh kamus adalah daftar alfabet dari kata-kata Hukum dengan definisi. EBuku ini adalah panduan yang mudah dimengerti untuk persyaratan Hukum bagi siapa saja kapan saja. Isi e-book ini hanya digunakan untuk tujuan informasi dan referensi hukum yang tak ternilai untuk sistem hukum manapun. Selalu ide bagus untuk berkonsultasi dengan pengacara profesional atau pengacara dengan masalah hukum. Character Education for 21st Century Global Citizens contains the papers presented at the 2nd International Conference on Teacher Education and Professional Development (InCoTEPD 2017), Yogyakarta, Indonesia, 20–21 October 2017. The book covers 7 topics: 1) Values for 21st century global citizens 2) Preparing teachers for integrative values education 3) Teacher professional development for enhanced character education 4) Curriculum/syllabus/lesson plan/learning materials development for integrated values education 5) Developing learning

activities/tasks/strategies for character education 6) Assessing student's character development (values acquisition assessment) 7) Creating/managing conducive school culture to character education.

Sebagai tenaga pendidik di lingkungan perguruan tinggi, penulis terpanggil dan berkewajiban untuk menuangkan pikiran dalam bentuk karya ilmiah berupa buku referensi dalam memperkaya wawasan khususnya mahasiswa dan masyarakat secara umum. Bidang pembinaan karakter dan komitmen penulis terhadap pembelajaran Pendidikan Pancasila dan Kewarganegaraan (PPKn) telah menjadi minat, perhatian dan pemikiran penulis untuk ditelaah secara sungguh-sungguh. Sebagaimana diketahui, dalam ruang lingkup Pendidikan Pancasila dan Kewarganegaraan (PPKn), baik dalam kurikulum KBK 2004, KTSP 2007 maupun kurikulum 2013, semuanya menekankan pada pembentukan dan penguatan karakter yang berorientasi kepada pembentukan warga negara yang baik. Secara yuridis konstitusional, pada Undang-undang Nomor 20 tahun 2003 tentang Pendidikan Nasional memuat bahwa tujuan pendidikan nasional

diarahkan untuk membina kepribadian anak dan membawa subjek didik untuk mengembangkan seluruh potensi dan nilai di dalam dirinya agar mampu menukanaikan kewajiban hidupnya, baik sebagai makhluk individu maupun sosial, serta nilai-nilai yang berlaku dan menjadi manusia yang beriman, bertakwa kepada Tuhan Yang Maha Esa, berakhlak mulia, sehat, berilmu, kreatif, mandiri sebagai warga negara.

Penerbit Yayasan Ahmar Cendekia Indonesia
The 1st Conference of Visual Art, Design, and Social Humanities (CONVASH) 2019 is a seminar in the fields of art, design and humanities held on November 2, 2019 by the Faculty of Fine Arts and Design (FSRD), Universitas Sebelas Maret in Surakarta, Indonesia. Since its establishment as a Faculty 5 years ago, The Faculty of Fine Arts and Designs has conducted 4 international conferences. The 1st CONVASH 2019 is our international conference new brand and we have a commitment to hold CONVASH annually. Conference of Visual Art, Design, and Social Humanities (CONVASH) 2019 is a tangible manifestation of FSRD's efforts to contribute to science

and improve publication quality on the international level. This event is expected to bring about collaboration, scientific transfer, and publications that can contribute to the scientific fields of arts, design and humanities. The conference aims to facilitate research presentations and knowledge exchange in art, design, technology, and social humanities, as well as create academic networks among students, lecturers and researchers in the related fields. Further, this conference will bring opportunities to learn together to develop quality research in various fields, expand the collaboration networks among universities and industries, and become a forum to disseminate research and knowledge to a wider audience. The committee received more than 130 papers from the participants and based on the results of the reviews, only 96 papers were declared qualified to be presented at the seminar and subsequently published in the proceedings of CONVASH-2019 Finally, the committee congratulates and expresses gratitude to the selected participants for

the participation and paper publication in the proceeding of CONVASH-2019. The committee would also like to thank all parties who have supported and actively participated for the success of this event. Hopefully this Proceeding can be used as a reference for technological development and learning improvement in the fields of education, social, arts, and humanities On Indonesian laws, regulations, and legal system. Dengan terbitnya buku ini, dan sampai dihadapan para pembaca yang budiman, maka kami berharap sekecil apa pun ini, dapat memberikan sumbangsih keilmuan dan menambah wawasan bagi semua pihak selaku warganegara yang berkewarganegaraan serta hidup bersama dalam bingkai negara Kesatuan Republik Indonesia. Buku ini berisikan 11 (sebelas) bagian yang dibagi dalam bab, dengan masing masing judul bab adalah: Bab 1. Konsep dasar Pendidikan Kewarganegaraan Bab 2. Sejarah Perumusan Pancasila dan Pancasila sebagai Suatu Sistem Filsafat. Bab 3. Pancasila sebagai ideologi bangsa dan negara Indonesia. Bab 4. Identitas Nasional. Bab 5. Negara Bab

6. Hak dan Kewajiban Warganegara. Bab 7. Hak Asasi Manusia (HAM) Bab 8. Otonomi Daerah (OTDA). Bab 9. Wawasan Nusantara. Bab 10. Ketahanan Nasional. Bab 11. Geostrategi Indonesia. This book provides a multidisciplinary assessment of the salience of the ethnic and religious realities of shaping various South and Southeast Asian nations. It offers a deep appreciation of the challenges that these societies confront in integrating and/or responding to specific ethnic- and/or religious-based conflicts and tensions. Selamat datang! Learn to read, write, and speak Indonesian! By completing the 12 lessons in Indonesian for Beginners, you will learn not only to understand, speak, read and write basic Indonesian, but also about many important aspects of Indonesia's amazingly diverse culture, people, and places. This book provides a gateway to understanding the Indonesian language and country, and helps you to apply what you learn in a way that is relevant, meaningful and fun. The course is structured around the concept of spending a year in Indonesia—experiencing

different seasonal events which bring the learner on a journey. In this way, the cultural and background information becomes a natural part of the understanding of the Indonesian language and helps you to place what you learn into context within a full narrative about life in Indonesia. Each chapter contains the following elements: An introduction with images and captions Grammar points A word bank presenting key vocabulary One or more sample conversations Listening practice and readings An "Indonesian and me" section that uses Indonesian to talk about yourself Key questions and statements Drills and exercises Indonesian for Beginners includes reading, writing and speaking tasks based on authentic real-life materials. While aimed at learners taking a classroom course, it can also be used by anyone studying Indonesian in other ways—in a high school course or as a self-study book. The main theme of the proceedings of the 4th International Conference on Teacher Education and Professional Development (InCoTEPD 2019) is 'Teacher Education and Professional

Development in Industry 4.0". The papers have been carefully grouped under the subthemes of teacher education and professional development, curriculum, learning materials, teaching-learning process, technology and media, and assessment in Industry 4.0 education. They also cover vocational education in the era in question and one section is devoted to Industrially disadvantaged societies. As these papers were presented at an internationally refereed conference dedicated to the advancement of theories and practices in education, they provide an opportunity for academics and professionals from various educational fields with cross-disciplinary interests to bridge the knowledge gap and promote research esteem and the evolution of pedagogy. This book consists of a selection of papers that discuss the challenges in the increasingly complex world of education and various educational problems such as moral degradation, lack of literacy, pedagogical curriculum and innovation, educational technology. Moreover, the book provides papers that

deal with educational innovation in the era of Society 5.0, with a view to discuss and resolve various social challenges, issues, and problems relating to educators, students, the dynamics of the education system, and social dynamics. The subject areas treated in this book are: Character Education in Society 5.0 Era, Multiliteracy Education in Society 5.0 Era, Early Childhood Education in Society 5.0 Era, Inclusive Education in Society 5.0 Era, Curriculum, Media and Educational Technology for Primary Education in Society 5.0 Era, Joyful and Meaningful Learning in Society 5.0 Era, and HOTS in Society 5.0 Era. This book will help educators, stakeholders, and also parents to cope with the challenges in education. Setelah sempat mati suri sebagai kajian akademik maupun isu politik, persoalan kewarganegaraan kembali merebak pasca era 1990an akibat pelbagai perkembangan kontemporer. Homogenisasi kapital oleh arus globalisasi neoliberal memunculkan persoalan mengenai hak-hak ekonomi warga. Globalisasi juga memunculkan persoalan lain terkait politik identitas dan

multikulturalisme, ketika kemudahan arus imigrasi membuat komposisi etnis masyarakat suatu negara semakin beragam. Buku ini adalah buku pengantar pertama berbahasa Indonesia yang merangkum pelbagai perkembangan pemikiran mengenai kewarganegaraan. Buku persembahkan penerbit MarjinKiri Proceedings of the First International Conference on Social Science, Humanities, Education and Society Development (ICONS) 2020, 30 November 2020, Tegal, Central Java, Indonesia. ICONS is an International Conference hosted by Universitas Pancasakti Tegal. This Conference is arranged to become an annual conference making room for scholars and practitioners in the area of economic, socio-cultural, legal, educational, environmental aspects as well as a combination of all these aspects. (Un) Civil Society and Political Change in Indonesia provides critical analysis of Indonesia's civil society and its impact on the country's democratization efforts that does not only take the classical, pro-democratic actors of civil society into account but also portrays uncivil groups

and their growing influence on political processes. Beittinger-Lee offers a revised categorization of civil society, including a model to define the sphere of 'uncivil society' more closely and to identify several subcategories of uncivil society. This is the first book to portrays various uncivil groups in Indonesia, ranging from vigilantes, militias, paramilitaries, youth groups, civil security task forces and militant Islamic (and other religious) groups, ethnonationalist groups to terrorist organizations and groups belonging to organized crime. Moreover, it provides the reader with an overview of Indonesia's history, its political developments after the democratic opening, main improvements under the various presidents since Suharto's fall, constitutional amendments and key reforms in human rights legislation. This book will be of interest to upper level undergraduates, postgraduates and academics in political science and Southeast Asian studies. Hadirnya buku Pendidikan Kewarganegaraan ini dapat menjadi salah satu alternatif bagi

akademisi, guru, praktisi, tokoh masyarakat dan mahasiswa dalam membangun kesadaran warga negara dalam membangun bangsa dan negara. This book contributes to a better understanding about the dynamics of transnational migration and diaspora in Northern Thailand border areas with Myanmar and Laos. Border cities in Southeast Asia are places that have unique characteristics because of rapid development which includes the process of transnational migration and diaspora communities from neighboring countries. Historically, different ethnic groups had migrated in the border areas of mainland Southeast Asian countries and China. Border cities, such as Mae Sai and Chiang Khong, are strategic places for refugees, minority groups, and others from neighboring countries to reside either temporary or permanently. The infrastructure and economic developments of those two cities in the border areas have not only influenced the formation of those two cities into multicultural societies, but also become more modern cities with various economic activities.

Both Mae Sai and Chiang Khong gradually became more densely populated and have transformed into economic and tourist destinations because they have low-price goods, duty free markets, and even casinos. The arrivals of various ethnic groups in different times have formed a multicultural community, which plays a very important role in the development of border cities and surrounding areas. On top of these, the policies on border areas have been more complex considering the transnational movements of people, goods and ideas. This book is the proceeding of the International Conference Jakarta International on Multidisciplinary Studies towards Creative Industries (JICOMS 2022) that was successfully held on 16 November 2022 using an hybrid platform. The conference was Encouraging the creative industry as the alternative of a global economic backbone, the First Jakarta International on Multidisciplinary Studies towards Creative Industries (JICOMS) 2022 is hosted by Center for Research and Community Service, Politeknik Negeri Media Kreatif (Polimedia). The technical program

of JICOMS 2022 consisted of 52 full papers, including 4 invited papers in oral presentation sessions at the main conference tracks. We have invited prominent speakers with expertise in the field of multidisciplinary studies. The keynote speakers was presented by Sandiaga Salahuddin Uno, B.B.A., M.B.A. as Minister of Tourism and Creative Economy of Indonesia and Benny Bandanadjaja as Deputation from Ministry of Education, Culture, Research, and Technology of Indonesia). The invited talk was presented Prof. Daniel Punday from Mississippi State University, USA; Prof. Yuh Wen Chen from Da-Yeh University, Taiwan; Ruanni Tupas, Ph.D from University College London, UK and Indra Kesuma Nasution, P.hD from ANC Japan Co, LTd Japan). This conference will give an excellent discussion and a future insight for developing our community. Taking Collaboration of Cross-Disciplinary Research to Develop Creative Industries as its theme, the forum welcomes academia, professionals, researchers, practitioners, students, and civil society organization representatives to share ideas and current

studies in the fields of sciences and social sciences. By this improvement we can increase our economic growth to compete in global arena which starts moving to society 5.0. To support above theme, JICOMS 2022 should be related to Creative Industries with sub theme Learning Technology; Publishing Technology; Tourism & Creative Economics; Humanities & Applied Linguistic; Advertising & Marketing; Film, Media and Communication; Game and Application Design; Applied Engineering; Computing Technology; Pulp & Paper Technologies; Printing process and applications and Applied Physics & Chemistry. This conference has multidisciplinary topic, it gives opportunity to make a global collaboration between academicians, industry and public government. We also expect that the future JICOMS conference will be as successful and stimulating, as indicated by the contributions presented in this volume. As an annual event, The 2nd International Conference on Law, Social Sciences and Education (ICLSSE) 2020 continued the agenda to bring together researcher,

academics, experts and professionals in examining selected theme by applying multidisciplinary approaches. In 2020, this event will be held in 10 November at Universitas Pendidikan Ganesha. The conference from any kind of stakeholders related with Education, Political, Law and Social Related Studies. Each contributed paper was refereed before being accepted for publication. The double-blind peer reviewed was used in the paper selection. Ethnic Chinese in Indonesia; collected articles. a great resource anywhere you go; it is an easy tool that has just the words you want and need! The entire dictionary is an alphabetical list of Law words with definitions. This eBook is an easyto-understand guide to Law terms for anyone anyways at any time. sumber yang hebat di mana sahaja anda pergi; ia adalah alat mudah yang hanya mempunyai kata-kata yang anda mahu dan perlukan! Seluruh kamus adalah senarai abjad kata-kata Hukum dengan definisi. E-book ini adalah panduan mudah untuk memahami istilah Undang-undang untuk sesiapa sahaja pada bila-bila masa. Pendidikan Kewarganegaraan berasal dari

Pendidikan Kewiraan, yang dikembangkan berdasarkan perkembangan dan kebutuhan. Istilah "kewiraan" sendiri berarti pendidikan kepatriotan atau kepahlawanan. Pengertian dari Pendidikan Kewarganegaraan adalah usaha sadar untuk menyiapkan mahasiswa dalam mengembangkan kecintaan, kesetiaan, keberanian untuk berkorban membela bangsa dan tanah airnya. Pendidikan Kewarganegaraan merupakan bagian dari kelompok Matakuliah Pengembangan Kepribadian (MPK), sebagai mata kuliah wajib pada perguruan tinggi yang bertujuan untuk membantu mahasiswa dalam pembentukan sikap mental dan jatidiri sebagai bangsa Indonesia. Oleh karena itu, Pendidikan Kewarganegaraan tidak hanya mengandung ranah kognitif tetapi sekaligus mencakup ranah afektif dan psikomotorik. Setelah memperoleh Pendidikan Kewarganegaraan, para mahasiswa diharapkan menguasai dan memahami berbagai masalah dasar dalam kehidupan bermasyarakat, berbangsa dan bernegara, serta dapat mengatasinya dengan pemikiran kritis dan bertanggungjawab. Pendidikan Kewarganegaraan bermaksud memperluas

cakrawala berpikir para mahasiswa sebagai warganegara Indonesia sekaligus sebagai pejuang bangsa dalam usaha menciptakan serta meningkatkan kesejahteraan dan keamanan nasional untuk menjamin kelangsungan hidup bangsa dan negara demi terwujudnya aspirasi perjuangan nasional dengan tujuan untuk memupuk kesadaran bela negara dan berpikir komprehensif integral di kalangan mahasiswa dalam rangka ketahanan nasional. Buku ini diterbitkan untuk membantu mahasiswa dalam menyusun skripsi. Juga berguna untuk dosen dalam pembimbingan skripsi. Berbeda dari buku metode penelitian atau pedoman penulisan skripsi yang ada, penulisan buku ini menggunakan pendekatan proses dan chapter by chapter. Kedua pendekatan itu dipilih, karena diperkirakan dapat membantu mahasiswa menerapkan pengetahuan tentang metodologi penelitian ke dalam penyusunan bab-bab skripsi. Ada empat jenis metode penelitian yang dibahas dalam buku ini, tiga diantaranya pendekatan kuantitatif (korelasional, eksperimen, dan survey) dan satu pendekatan kualitatif (grounded theory). Discusses the creation a national

school of Islamic law in Indonesia. Presents a complex range of references for syariah including the formal structures of a 'new fiqh', philosophies of law, transmissions of syariah through tertiary curricula and the Friday sermon in mosques, a bureaucratic form for conducting the Hajj, and contemporary debates on syariah values as expressions of public morality. Pendidikan Kewarganegaraan membahas berbagai aspek dalam kehidupan, yaitu pembentukan diri yang beragam dari segi agama, sosial kultural, bahasa, usia, dan suku bangsa. Pendidikan Kewarganegaraan dapat diartikan sebagai wahana untuk mengembangkan dan melestarikan nilai luhur dan moral yang berakar pada budaya bangsa Indonesia yang diharapkan dapat diwujudkan dalam bentuk perilaku kehidupan sehari-hari peserta didik sebagai individu, anggota masyarakat dalam kehidupan berbangsa dan bernegara. Buku ini memosisikan diri sebagai upaya strategis untuk membangun kemampuan warga negara dalam wacana berpikir kritis dan merefleksikan kajian teori dan praktik secara *das sein* dan *das sollen* tentang

Pendidikan Pancasila dan Kewarganegaraan, maka upaya strategis yang penulis tawarkan tersebut untuk menciptakan warga negara yang Pancasilais dan warga negara Indonesia yang ber kemapanan masa depan sebagai estafet peradaban bangsa. Dengan meningkatkan daya berpikir kritis menjadi bekal bagi warga negara terhadap persoalan dan tantangan Pancasila dari era ke era sekaligus merefleksikan tentang pentingnya Pancasila sebagai landasan berpikir dan alasan mengapa Pancasila dijadikan sebagai jawaban atas segala persoalan bangsa dan negara, sehingga nilai-nilai yang terkandung di dalam Pancasila dapat diwujudkan dan diimplementasikan dalam kualitas kehidupan secara individu maupun sosial. Adapun isi pembahasan atau konten yang termuat pada buku ini terdiri dari beberapa kajian, yaitu; Pengantar Pendidikan Pancasila dan kewarganegaraan; Pancasila Dalam Konteks Historis; Pancasila Dalam Konteks Politis; Pancasila Dalam Konteks Filsafat; Pancasila Dalam Konteks Demokrasi; Kewargaan Global (Etnisitas, Nasionalis dan Kosmopolitan); Politik Kewargaan (Kritik dan Partisipasi

Publik); Hak Asasi Manusia dan Kewargaan; Isu-Isu Kewargaan (Radikalisme dan Intoleransi). The First International Conference on Science, Technology and Multicultural Education (ICOCIT-MUDA), initiated by Universitas Pendidikan Muhammadiyah (UNIMUDA) Sorong. It was July 25th-26th, 2019, in Sorong, West Papua, Indonesia. Currently, the Rector of UNIMUDA Sorong is Rustamadji, Ph.D; he is the first rector of the university. He encouraged the Institute of Research, and Community Service to run the academic event. Then, the committee usefully run The First ICOCIT-MUDA as the premier event since the university convert from college to university. The First International Conference ICOCIT-MUDA was the collaboration with Universitas Muhammadiyah Surakarta, Universitas Prof. Dr. Moestopo (Beragama) and Forum Dosen Indonesia, West Papua. The conference was supported by generosity of Badan Pemeriksa Keuangan RI attend as Keynote Speaker, Prof. Dr. Bahrullah Akbar. Prof. Dr. Joko Harun (Universitas Muhammadiyah Surakarta, Indonesia) presents a paper as a Keynote

Speaker. Moreover, he leads the scientific committee during the paper publication preparation. Dr. Andrianysah (Vice Rector Universitas Prof. Dr. Moestopo (Beragama), also presented a paper on plenary session). The collaboration was supported by Universiti Sultan Zainal Abidin, Malaysia (Prof. Dr Dato Yahaya Ibrahim), and Universiti Brunei Darussalam (Prof. Dr. Gamal Abdul Nasir). Both universities send their academicians to present papers as keynote speakers. Sekolah Tinggi Keguruan dan Ilmu Pendidikan (STKIP) Muhammadiyah Sorong was established on August 19, 2004. Then, July 5, 2018 converted to Universitas Pendidikan Muhammadiyah Sorong. The Rector explained that the short name is UNIMUDA where the civitas academia is always young and the only one that they have spirit as young people. AJRI is a reputable Scientific Publication Media aimed to foster research findings that concentrate towards recent innovation and creativity to support advancement in global civilization and humanity. AJRI Journal published two times a year (March & September) by Asosiasi Dosen Indonesia

(ADI) Publisher. AJRI Journal invites all manuscripts on Multidisciplinary topics. Buku ini ditulis berdasarkan hasil kajian, riset, dan kegiatan pengabdian kepada masyarakat yang telah dilakukan sejak tahun 2013. Buku ini disusun sesuai dengan standar kualitas akademik yang akan mempermudah pembaca untuk mendapatkan pengetahuan yang komprehensif dan komparatif dalam mempelajari ketentuan tentang penguasaan hak atas tanah. Buku ini juga penting untuk pembaca pada umumnya, untuk mengenal ketentuan umum, prinsip hukum serta pengetahuan tentang pemberian hak atas tanah untuk orang asing di Indonesia. Pancasila berasal dari bahasa sansekerta yaitu, "panca" berarti lima dan "sila" berarti prinsip atau asas. Jadi pancasila adalah prinsip pedoman yang menjadi landasan masyarakat Indonesia, dan sumber hukum Negara. Istilah pancasila telah dikenal sejak dulu, yaitu digunakan sebagai acuan moral atau etika dalam kehidupan bangsa Indonesia sehari-hari. Misalnya, dari karya-karya pujangga besar Indonesia semasa berdirinya kerajaan majapahit yang dilukiskan dalam tulisan

empu prapanca tentang Negara Kertagama dan empu tantular dalam bukunya sutasoma (Windiseptiani, 2016). Kenyataan hidup berbangsa dan bernegara tidak dapat terpisahkan dari sejarah masa lampau, terlebih lagi bagi kita bangsa Indonesia. Demikian pula dengan terbentuknya Negara Kesatuan Republik Indonesia termasuk di dalamnya Pancasila sebagai dasar negaranya. Nilai-nilai Pancasila sebagai dasar negara Republik Indonesia sebenarnya telah ada pada bangsa Indonesia sejak zaman dahulu kala, bahkan sebelum disahkan pada tanggal 18 Agustus 1945 oleh Panitia Persiapan Kemerdekaan Indonesia (PPKI). Nilai-nilai tersebut kemudian digali oleh para pendiri negara.